

Phonological Awareness Skill  
**#10 Separating Sounds in Words**

If a student misses more than 3 consecutive test items, discontinue the assessment. In order to be proficient a student must get at least 6 out of 7 test items correct.

Practice Items

Explain and demonstrate how to separate sounds in a word.

Teacher: **Let's play another word game! Now we're going to break words into sounds. First, I'm going to say a word. Next I'm going to say all the sounds in the word and push up a penny for each sound. Watch me and listen first.**

**(1) Say the word and then (2) say each sound. (3) Push up a penny for each sound you say.**

**Teacher:** mat

/m/ (push up one penny)

/a/(push up one penny)

/t/ (push up one penny)

(Repeat using the same word)

Teacher: Now, I'm going to show you **again**.

**Teacher:** mat

/m/ (push up one penny)

/a/(push up one penny)

/t/ (push up one penny)

Teacher: Now let's do it together.

Teacher: Say mat.

**Student:** mat

Teacher: Now let's push up a penny for every sound in the word mat.

Teacher: /m/ (Push up one penny)

**Student:** /m/ (Push up one penny)

**If the student does not push up a penny say,** "Don't forget to push up a penny for every sound."

Teacher: /a/ (Push up one penny)

**Student:** /a/ (Push up one penny)

Teacher: /t/ (Push up one penny)

**Student:** /t/ (Push up one penny)

Teacher: Great job! Let's **do another one together.**

Teacher: Say fun.

**Student:** fun

Teacher: Now let's push up a penny for every sound in the word fun.

Teacher: /f/ (Push up one penny)

**Student:** /f/ (Push up one penny)

**If the student does not push up a penny say,** "Don't forget to push up a penny for every sound."

Teacher: /u/ (Push up one penny)

**Student:** /u/ (Push up one penny)

Teacher: /n/ (Push up one penny)

**Student:** /n/ (Push up one penny)

Teacher: Let's **do one more together** before we play the game.

Teacher: Say pat.

Teacher: Say pat.

**Student:** pat

Teacher: Now let's push up a penny for every sound in the word **pat**.

Teacher: /p/ (Push up one penny)

**Student:** /p/ (Push up one penny)

Teacher: /a/ (Push up one penny)

**Student:** /a/ (Push up one penny)

Teacher: /t/ (Push up one penny)

**Student:** /t/ (Push up one penny)

**For the last example, if the student does not repeat the sounds correctly OR does not push up a penny for each sound, do not administer the test.**

## #10 Separating Sounds in Words Test

Let's play the game. **Here we go!**

1. Teacher: **Say bat.**

**Student:** bat

Teacher: Now break it into sounds and push up a penny for every sound you say.

Answer: /b/ /a/ /t/

**3 sounds**

2. Teacher: **Say win.**

**Student:** win

Teacher: Now break it into sounds and push up a penny for every sound you say.

Answer: /w/ /i/ /n/

**3 sounds**

3. Teacher: **Say locks.**

**Student:** locks

Teacher: Now break it into sounds and push up a penny for every sound you say.

Answer: /l/ /o/ /ck/ /s/

**4 sounds**

4. Teacher: **Say chip**

**Student:** chip

Teacher: Now break it into sounds and push up a penny for every sound you say.

Answer: /ch/ /i/ /p/

**3 sounds**

5. Teacher: **Say game**

**Student:** game

Teacher: Now break it into sounds and push up a penny for every sound you say.

Answer: /g/ /a/ /me/  
(silent e)

**3 sounds**

6. Teacher: **Say top.**

**Student:** top

Teacher: Now break it into sounds and push up a penny for every sound you say.

Answer: /t/ /o/ /p/

**3 sounds**

7. Teacher: **Say float**

**Student:** float

Teacher: Now break it into sounds and push up a penny for every sound you say.

Answer: /f/ /l/ /oa/ /t/  
(long o)

**4 sounds**